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# Dialogic Teaching And The Study Of Classroom Talk

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## **Dialogic Teaching And The Study**

Dialogic teaching: key texts Culture and Pedagogy is a large-scale macro-micro comparative study, funded by the Leverhulme Trust, of culture, policy and pedagogy in England, France, India, Russia and the United States.

## **DIALOGIC TEACHING AND THE STUDY OF CLASSROOM TALK**

Dialogic teaching means using dialogue effectively in order to develop learning. This means placing students at the centre of a meaningful conversation and facilitating learning through questions, further reasoning, considering alternatives and building on what has

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already been said. In the dialogic classroom, students are not passive listeners but active speakers and listeners, who help to extend and develop the learning taking place.

## **Pedagogy Focus: Dialogic teaching- a definition and ...**

The science of dialogic teaching and learning has especially flourished over the last four decades across age-groups, cultures and contexts. A wide array of studies has examined the uniqueness of dialogue as a powerful tool to lead effective instructional practices, transform the socio-cultural context and people's mindsets, among many others.

## **Implications for Social Impact of Dialogic Teaching and ...**

The positive effects of dialogic teaching have also been emphasised in studies such as that by the Cambridge Primary Review Trust/The University of York Dialogic Teaching Project, funded by the UK Education Endowment Foundation

# Read Online Dialogic Teaching And The Study Of Classroom Talk (Alexander, 2018).

## **Impact of Dialogic Teaching and Collaborative Activity on ...**

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## **Dialogic Teaching And The Study Of Classroom Talk | www ...**

Dialogic teaching and learning. "Dialogic teaching harnesses the power of talk to stimulate and extend pupils' thinking and advance their learning and understanding." "... dialogic teaching is as much about the teacher as the learner, and relates to teaching across the curriculum." (both from Professor Robin Alexander)

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## **Dialogic teaching and learning : Faculty of Education**

Dialogic teaching involves ongoing talk between teacher and students, not just teacher-presentation. Through dialogue, teachers can elicit students' everyday, 'common sense' perspectives, engage with their developing ideas and help them overcome misunderstandings. When students are given opportunities to contribute to classroom dialogue in extended and varied ways, they can explore the limits of their own understanding.

## **Dialogic : Faculty of Education**

The term 'dialogic teaching' is now in regular use but like all such terms means different things to different people. As developed by Robin Alexander since the early 2000s, dialogic teaching harnesses the power of talk to engage interest, stimulate thinking, advance understanding, expand ideas, and build and evaluate arguments, empowering students for lifelong

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learning and democratic engagement.

## **Dialogic Teaching - Robin Alexander**

We understand dialogic teaching as a method that harnesses communication and students' work with language to promote their activity, deepen their thinking and enrich their understanding

...

## **(PDF) Troubles with dialogic teaching - ResearchGate**

This approach, known as "dialogic teaching" impacts positively on all children. However, it has a significant and sustained impact on low prior attaining children, who are already facing the greatest challenges in our education system.

## **Dialogic teaching: 10 principles of classroom talk | Tes News**

The dialogic teaching approach is based on such teacher-student communication, in which higher forms of cognitive processes are dominant on the student's

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part. Students in this kind of teaching are actively engaged, endowed with high levels of autonomy and empowered to influence the development of the classroom discussion to a certain degree.

## **A case study of a transition to dialogic teaching as a ...**

Dialogic teaching, a term created by Dr Robin Alexander in the early 2000s, harnesses the power of talk to stimulate and extend students' thinking and advance their learning and understanding. (Alexander, <https://www.robinalexander.org.uk/dialogic-teaching/> accessed 19/11/2018).

## **Dialogic teaching and talking about writing - Primary Learning**

Dialogic Teaching Dialogic Teaching aims to improve pupil engagement and attainment by improving the quality of classroom talk. Teachers are trained in strategies that enable pupils to reason, discuss, argue and explain rather than

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merely respond, in order to develop higher order thinking and articulacy.

### **Dialogic Teaching | Projects | Education Endowment ...**

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### **Dialogic Teaching And The Study Of Classroom Talk | www ...**

This project explores the role of DT and learning in secondary education while developing a nationally available CPDP, based on Alexander's principles. The study described here is based on a case study, focusing on two motivated teachers who participated in the CPDP. Because dialogic approaches are



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relatively new in secondary education  
and the

## **Two secondary teachers’ understanding and classroom ...**

Dialogic modes of teaching and learning have attracted increased attention in science education as potential practices that afford students with greater authorship, meaning, and more equitable opportunities to learn (e.g., Resnick, Asterhan, & Clarke, 2015).

## **Dialogic teaching and students’ discursive identity ...**

The term “dialogic teaching” is particularly associated with Alexander’s (2008) focus on talk between teachers and students in the classroom.

Alexander grounds his approach to dialogue in Bakhtin often quoting the line “if an answer does not give rise to a new question from itself, it falls out of the dialogue” (Bakhtin, 1986, p. 168).

## **Scaffolding and dialogic teaching in**

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## **mathematics education ...**

Teaching and Learning in a Dialogic Classroom In order to be able to facilitate a dialogic discussion, teachers first need to recognize whether it is occurring in a classroom (Sandora, Beck, & McKeown, 1999).

## **Dialogic Teaching: Rethinking Language Use During ...**

Dialogic teaching pays as much attention to the teacher's talk as to the pupil's. Dialogic teaching is grounded in research on the relationship between language, learning, thinking and understanding, and in observational evidence on what makes for good learning and teaching. 2. Is it a method of teaching?

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